

Some people like winter, some people like Fall, but personally I like summer. Summer is beautiful. Just because of all the trees and flowers finally changing their colors from the winter.

Summer is unlike the rest of the seasons. It is hot and great I like summer because thats when school is finally out and I can start working. I work with my dad. he has his own asphalt company. I actually make good money working there.

I have a feeling this summer will be pretty fun. I have my license now and can go the river or Just hang out with friends, whenever I am not working of course.

Everybody has there likes and dislikes but that don't matter to me because I like summer.

Organization/Purpose: Score 2

- The controlling idea is unclear: does the writer like summer because of the trees and flowers, or because school is out, or because of summer activities? All are mentioned but none is a focus: no specific focus is maintained throughout.
- No apparent transitional devices are used to move the reader from one paragraph or idea to the next.
- The introduction and conclusion are weak, minimal.
- There is no consistent or clear connection between and among ideas: the movement from the mention of summer weather to school's being out to summer work to having a driver's license is quick and without transitions to make needed connections among these facts.

Evidence/Elaboration: Score 2

- A few specifics to support the idea that summer is the writer's favorite season are included, but they are only mentioned and are vague.
- The only elaborative technique used is examples, and most of the examples are vague: "I can start working" and "I have my license now and can go to the river" are instances of general, under-developed examples.
- The phrasing is overly simple: "This summer will be pretty fun" and "Everybody has there likes and dislikes" are examples of ineffective, overly general expression.

Conventions: Score 1

- The range of errors is significant: sentence fragments; comma splices; words confused ("there" for "their"); punctuation; spelling.
- The proportion of errors is large for a very short essay: nearly every sentence has at least one error.